



Integrating Depth and Complexity with the Disciplines

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Nature of a Discipline

All disciplines have the following:

Purpose

Language

Skills

Tools

Methodology

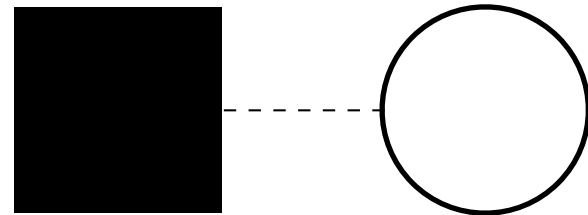
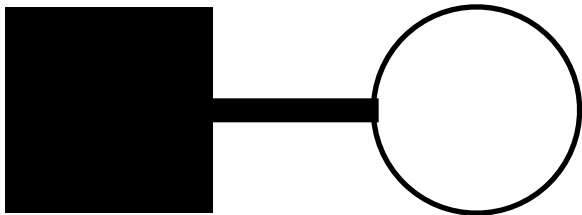
Content

Significant Contributions



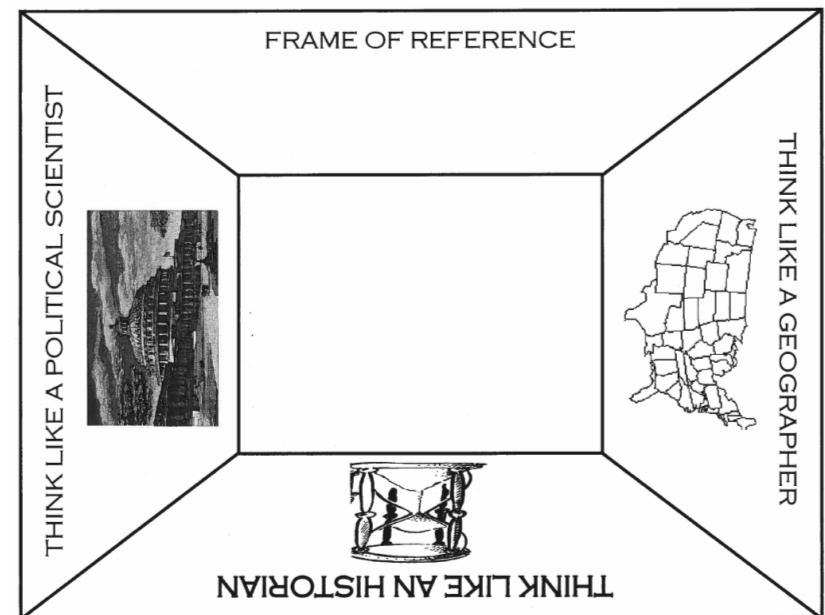
Connections can be...

Direct	Tangential
<p>Direct connections provide a clear, tangible, and/or visible link to the core content under study.</p>	<p>Tangential connections are more opaque, they are less clear, and are more difficult to articulate.</p>
<p>Direct connections are closely related to the original content.</p>	<p>Tangential connections are loosely related to the original content.</p>
<p>Direct connections are usually written directly into the content standards OR they are closely implied.</p>	<p>Tangential connections extend the original content standard; they push beyond what is written.</p>
<p>These connections help you REINFORCE the core content.</p>	<p>Tangential connections EXTEND the core content based on interest.</p>



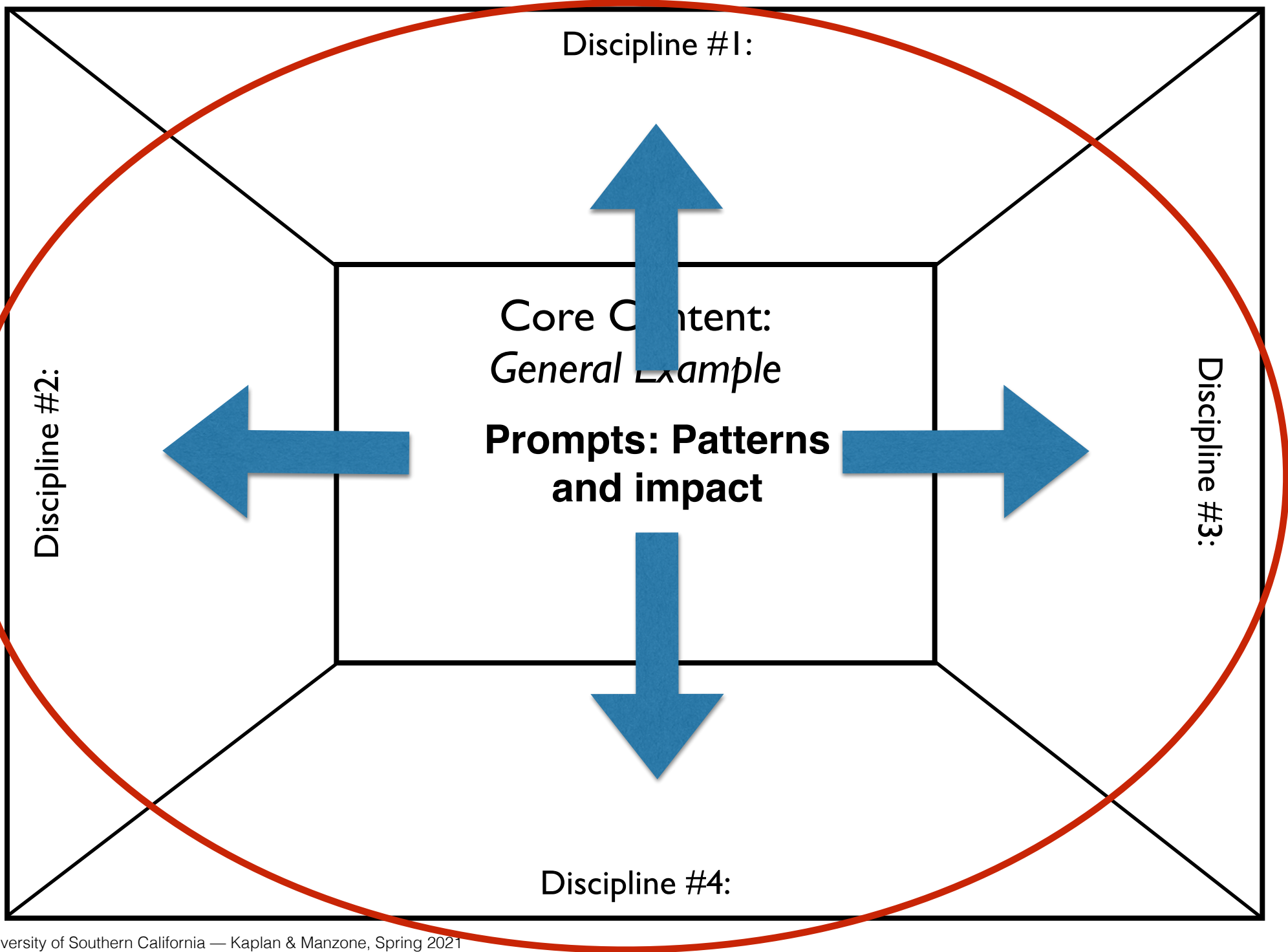
Let's Frame the Content

- We can “frame” any content or subject matter with inter and intra disciplinary connections.
- The disciplines must be anchored in a high leverage question or task.
- **The prompts of Depth and Complexity are integrated INTO these questions.**



Integration of D/C and TLAD

- The prompts of Depth and Complexity can be integrated with a TLAD frame in TWO main ways:
 - **General integration** — one or two prompts are selected as a focus lens for the unit and are integrated into **EVERY** discipline.
 - **Discipline Specific** — prompts are aligned with **EACH** discipline and the prompts used **VARY** based on the discipline.



Discipline #1: Meteorology

How can we use past **patterns** of weather to predict the **impact** of future storms?

Discipline #2: Geography

How does location **impact** the type of severe weather?

Core Content:
General Example

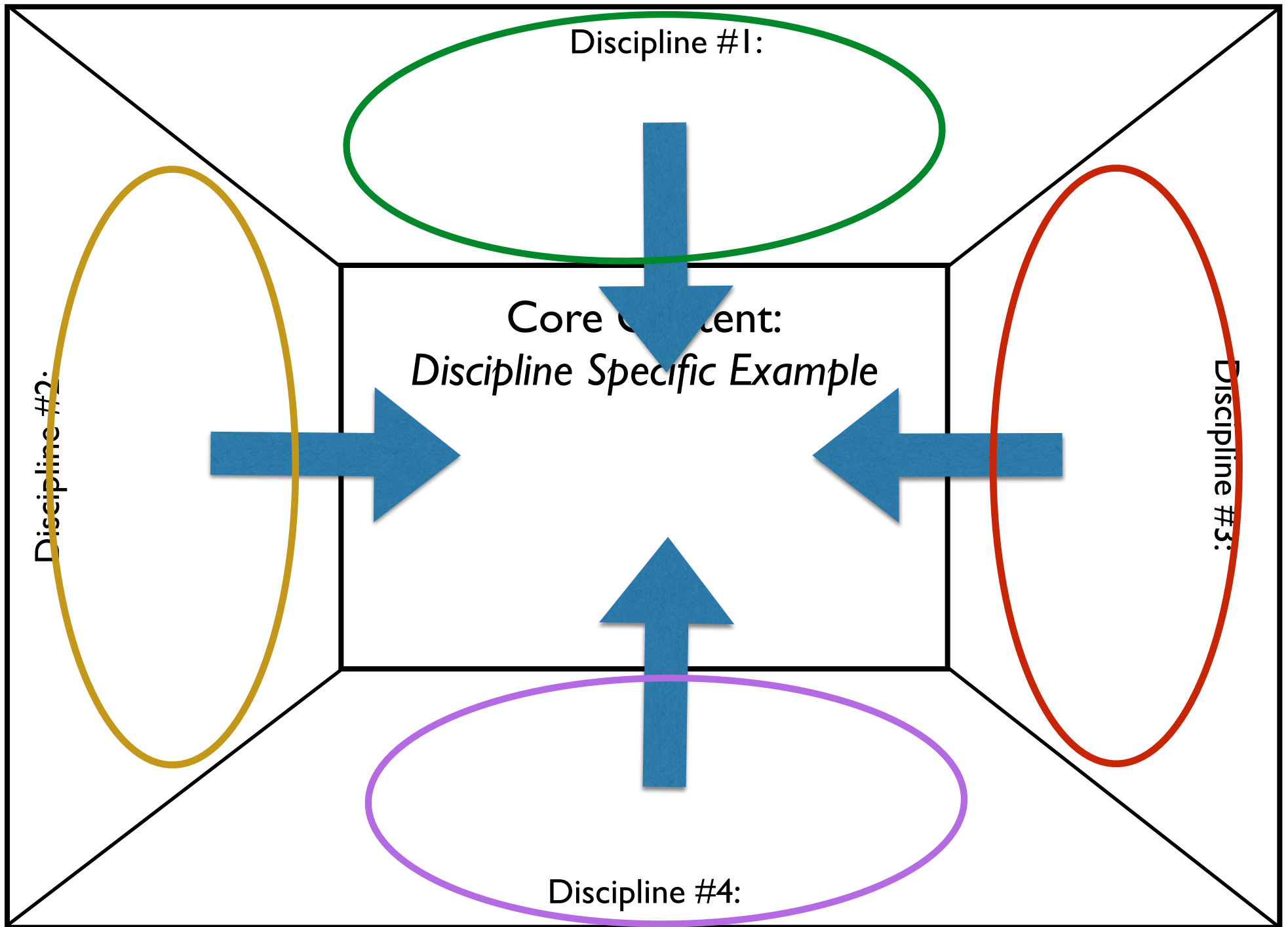
K-ESS3-2 Earth and Human Activity
Ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to, severe weather.*

Prompts: Patterns and impact

Discipline #3: Historian
How have **patterns** of severe weather changed how groups of people live?

How do the images taken of severe weather and their aftermath **impact** us?

Discipline #4: Photography



Discipline #1: Sociology

What social **patterns** the evolved in the colonial era are still repeated **over time** today?

Discipline #3: Economics

What are the **ethical** issues involved when **details** and **motives** related to religion dictate economic decisions?

Discipline #2: Historian

How did the **context** and **perspectives** of the times impact the construction of the colonies?

Content:

Discipline Specific Example

5.5.2 — Understand the political, religious, social, and economic institutions that evolved in the colonial era.

What was the **impact** of art on the political and social movement in the colonial era? What current **trends** in art are being used in the same way today?

Discipline #4: Artist